

Resume James Caldwell

Personal Details

Name: James Caldwell
Age: 37
DOB: March 31, 1973
Citizenship: Australian
Marital Status: Married
Current Residence: Seoul, South Korea
Teacher Registration: QLD 796043
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Profile

- ✓ I am a dynamic and energetic teaching professional with a sound background in education.
- ✓ I possess current pedagogical understandings and skills, especially in the area of Information Communication Technologies and literacy.
- ✓ I have experience in team leadership and curriculum development projects.

Education

MASTER OF EDUCATION- September 2009

University of Southern Queensland- Australia

I completed eight courses over three semesters. I gained five High Distinctions and three 'A' Passes. I graduated in the top 15% to become an invited member of the Golden Key International Honour Society.

BACHELOR OF EDUCATION- December 2003

The University of Auckland (Auckland College of Education)- New Zealand

As an extension to my Diploma of Teaching, I completed 12 courses over two semesters. I gained 11 'A' Passes and one 'B' Pass.

DIPLOMA OF TEACHING – July 1996

The University of Auckland (Auckland College of Education)- New Zealand

I completed 40 courses over three years. The results for these papers included six Credit Passes and 22 'A' Passes.

UNIVERSITY OF CAMBRIDGE- CELTA- January 2002

International House Queensland

The Certificate in English Language Teaching to Adults is an intensive, one month, full-time TESOL course produced by the University of Cambridge. I gained a B Pass.

Teaching Philosophy

As a facilitator of learning, I am devoted to managing my learning environment in a supportive, creative, and fair manner. My students are encouraged to develop a lifelong commitment towards academic and personal growth, with the goal of becoming a gain to themselves, their community, and the global village that they live in.

As a facilitator of learning, I strive to establish a stimulating and creative environment where students recognise their learning potential and actively work towards developing new language understandings and skills. The learning goals and the learning pathways towards reaching these goals are established through clear communication and trust between all people involved.

Teaching Experience

Sungkyungwan University TESOL Program, Seoul, Korea

March, 2010- Current

- Multimedia in the EFL Classroom Course Designer and Facilitator.
- English Communications for EFL Teachers Instructor.

Young Hoon Elementary School - Mia, Seoul, Korea

February, 2007- Present

- Fifth Grade Teacher for Language Arts, Theme Studies, and Mathematics within the English Immersion Programme.
- Fifth Grade Team Leader.
- Actively involved in curriculum development and the establishment of the school behaviour management plan.

Merrimac State School – Gold Coast, Australia

July, 2006- December, 2006

- Six month contract as the Physical Education teacher.

ELA English Academy - Seoul, Korea

December, 2004- January, 2006

- English Instructor to elementary school students.
- Responsible for creating my own English teaching resources and assessment materials.

EduLand English Academy - Suwon, Korea

January, 2001- January, 2002

- English Instructor to adult scientists at the local Agricultural Research Centre, as well as elementary school students. .

Manuka School - Auckland, New Zealand

January, 1997- December, 2000

- Teacher of a year five and six composite class. I taught all subjects within the New Zealand Curriculum.
- Head of Department for Health and Physical Well-being.
- Organised sports teams and school wide sports festivals.
- Responsible for integrating the Health and Physical Well-Being Curriculum into the school, including organising faculty professional development.
- Responsible for coordinating inter-school sports events, organising and coaching sports teams.
- Co-ordinator of school traffic and road safety education.
- Member of the Mathematics and Art Committee.

Northcote Intermediate School - Auckland, New Zealand

July, 1996- December, 1996

- A six month contract, teaching in a year six and seven composite class.

References

Murray Taylor

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